

SECTION: PUPILS

TITLE: PROMOTION AND
RETENTION

ADOPTED: November 9, 1995

REVISED: January 12, 2006

Palmyra Area School District

<p>(a) Purpose</p> <p>(b) Authority SC 1531, 1611, 1613</p> <p>(c) Delegation of Responsibility</p>	<p style="text-align: center;">215. PROMOTION AND RETENTION</p> <p>The Board recognizes that the personal, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.</p> <p>It shall be the policy of the Board that each child be moved forward in a continuous pattern of achievement and growth that is in harmony with his/her own development.</p> <p>A student will be promoted when he/she has completed the course requirements at the presently assigned level.</p> <p>The Superintendent shall develop procedures for promotion and retention of students which assure that every effort will be made to remediate the student's difficulties before he/she is retained.</p> <p><u>Promotion and Retention – Grades K-5</u></p> <ol style="list-style-type: none"> 1. Students who meet grade standards when measured by district tests and who are passing in accordance with teachers' evaluation shall be promoted without further consideration. 2. A student falling below these standards must be considered in the light of what will be best for the particular child. The following may be considered as guide lines (not mandatory) in arriving at a decision.
	<p>(a) A student should be transferred to the following grade level if he/she has</p>

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spent two (2) years in one grade level even though he/she has not achieved the required grade standards.

(b) A student should be transferred to the following grade level if he/she is socially and physically so mature that he/she would be a misfit if he/she were retained.

(c) A student should be transferred to the following grade level if, because of low ability, he/she has not achieved grade standards but in the judgment of the teacher and principal (or psychologist) he/she has worked to capacity.

(a) All retention decisions will be made at the end of the school year by the instructional support team, which is comprised of administration, teachers, parents, elementary learning facilitators, and psychologist.

Promotion and Retention - Grades 6-8

1. The promotional policy for grades 6-8 is as flexible as possible to allow for individual differences.

a. A student should be transferred to the following grade level if he/she has spent two (2) years in one grade level, even though he/she has not achieved the required grade standards.

b. A student should be transferred to the following grade level if he/she is socially and physically so mature that he/she would be a misfit if he/she were retained.

c. A student should be transferred to the following grade level if, because of low ability, he/she has not achieved grade standards but in the judgement of the joint faculty committee and principal (or psychologist) he/she has worked to capacity.

2. A committee, comprised of core teachers, counselor(s) and building administration, upon review of the pupil's total program will make all promotional decisions for grades 6-8 pupils at the end of the school term.

3. In most cases, however, any pupil who fails two credits of major subject work must erase one of these failures by attendance at summer school or repeat the grade. Any pupil who fails three credits of major subject work must erase two of these failures by attendance at summer school or repeat the grade. If more than three major subjects are failed, the pupil automatically fails and must repeat the grade.

4. In all cases where students are in scholastic trouble, the counselors will contact the parents/guardians of the student and discuss the student's

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<p>School Code 1531, 1532, 1611, 1613</p> <p>PA Code Title 22 Sec. 5.222</p>	<p>academic concerns.</p> <p><u>Promotion and Retention - Grades 9-12</u></p> <ol style="list-style-type: none">1. Students will need to meet current, established graduation credit requirements.2. In all cases where a student is credit deficient, parents are contacted to discuss academic options in order to attain the necessary credits for graduation.
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